

Learning Menu for the week of April 1-3

Please complete as many of these activities as you can, with a minimum of 6. As always, continue reading.

<p><u>ELA</u> Choose a book you have just read--picture book or chapter book. Create (draw on your own paper) a timeline of the most important events in the story.</p>	<p><u>Related Arts- Art</u> Practice those scissor skills! Remember how we talked about using scissors in art? Be sure to use little nibbles, not big chomps. Using any kind of scrap paper and scissors, cut all the shapes you can think of. Can you cut a circle? A square? A triangle? Can you make anything with the shapes you cut?</p>	<p><u>ELA</u> Perform at least 2 acts of kindness for someone today. Write about what you did and how it made you feel.</p>	<p><u>Math</u> Search around to find things in the real world that match the different geometric shapes. Draw your real world object below the shape. The first one is done for you. Label the vertices (points) and sides of your pictures. Tally how many of each shape you find in your house/outside.</p>
<p><u>Math</u> 3 times during the day look at the clock and determine what time it is. Record the times as you see them, then draw an analog clock to represent that time as well.</p>	<p><u>Math</u> Complete 3D shape review in Big Math Notebook on pages 510-511. Play memory! Write the name of a shape on one index card and draw the shape on another index card, add attributes about the shape! Once your cards are made, mix the cards up and place them face down. Take turns playing memory to match the name of the shape with the picture of the shape. Use pg 553-560 in math book, if needed.</p>	<p><u>Related Arts - Music</u> <u>2nd Grade Music Bingo</u> Hey everybody! I sent this bingo sheet the other day, it has 5 weeks of ideas for you to do. Just do 5 blocks a week. I hope you enjoy singing some of our favorites and teaching your family some of what you've learned in music class.</p>	<p><u>ELA</u> Read for 20 minutes or more, then draw a scene from today's reading. Write a description of the setting, character, or events you drew.</p>
<p><u>Math</u> Read/Listen to the book, The Greedy Triangle by Marilyn Burns. Draw a picture using only geometric shapes. Challenge yourself to use as many geometric shapes as possible. When you're done, create a graph (bar graph or pictograph) about how many of each geometric shapes you used. Take a picture and send it to your teacher!</p>	<p><u>ELA</u> Think of a story you know well. Write a RETELL of the story, but change the ending. Add the new ending to your retell.</p>	<p><u>Math</u> Count all the change you have in your piggy bank. If you don't have a piggy bank, draw some money on your paper and count it. Use at least 10 coins and not all the same ones! How much money do you have? What coins can you use to make the same amount of money? If you add \$.50 to your total, how much money would you have now? What if you spent \$.50, how much money would be left?</p>	<p><u>Related Arts- Guidance</u> Habit 7: Sharpen the Saw (keep our mind, body, heart and soul sharp) BALANCE IS BEST Watch this Kid President Video. Make your own comic strip. Draw 4 boxes and create ways that you can keep the 4 areas sharp (Mind=brain power, body= stay in good health, heart= what brings you joy, soul= how to have some relaxation and slow down time).</p>
<p><u>Related Arts - PE</u> Continue with the March exercise sheet and complete any activities that you did not get to during week 1.</p>	<p><u>Math</u> Write the following numbers in expanded form. EX: 342 = 300 + 40 + 2 82 = _____ 475 = _____ 129 = _____ 375 = _____ 201 = _____</p>	<p><u>ELA</u> Play Parts of Speech Charades with your family! Decide on a category (nouns, adjectives, or verbs) for all things that you act out. As the game goes on, mix it up and challenge the audience to guess the object/action AND its part of speech.</p>	<p><u>Phonics (RTI)</u> Make a list of words that begin with the following (blends) consonant clusters: Br Sl Tr Ch ***Exercise your brain and try to think of at least 5 words for each blend!</p>

* Mrs. Aughtry's students: Continue to work on the packet that was sent home, one activity per day. Contact

raughtry@greenville.k12.sc.us for questions.

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***Mrs. Tucker's Speech students:** Please refer to your April calendar in your packet and do your activity each day. I'll be emailing your parents to check on you!